

**ON CARE COMMUNITY PLANNING GROUPS**

January 2013

GROUP	OVERALL RATING	STRENGTHS	CHALLENGES	POSSIBLE STRATEGIES
<b>Educational Success (22)</b>	C-	Want schools to... <ul style="list-style-type: none"> <li>▪ Teach and practice social skills</li> <li>▪ Use team approach, including parents</li> <li>▪ Provide more support/skills training for teachers re: classroom management</li> </ul>	<ul style="list-style-type: none"> <li>▪ Language barriers</li> <li>▪ Parents don't have enough information on diagnoses, processes</li> <li>▪ Poor transitions between residential/return to home school</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase school-based clinic capacity</li> <li>▪ More support for educational staff in understanding mental health and how to provide support to</li> <li>▪ Improve alternatives to out of school suspensions/sending child home</li> </ul>
<b>Trauma Informed Care (18)</b>	C	<ul style="list-style-type: none"> <li>▪ Level of community interest/awareness</li> <li>▪ Individual agency efforts</li> <li>▪ Some services available (but hard to access)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Need to define Trauma Informed care</li> <li>▪ Efforts are uncoordinated</li> <li>▪ Not addressing trauma within JJ/CW</li> <li>▪ Sustainability of ongoing training needs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Shared language and model</li> <li>▪ Conference for initial training</li> <li>▪ One user friendly entry portal</li> <li>▪ "Whole family" trauma interventions</li> <li>▪ Universal response system</li> </ul>
<b>Transition-Age Youth (16)</b>	C-	<ul style="list-style-type: none"> <li>▪ Some TAY specific services (State St, HPP, SILP, CNY Youth Works)</li> <li>▪ Existing skill-building services (could focus more on IL)</li> <li>▪ Social/leadership group available</li> </ul>	<ul style="list-style-type: none"> <li>▪ Need post graduation plan for all students</li> <li>▪ Lack of housing options</li> <li>▪ Lack of employment options</li> <li>▪ Lack of social/recreational opportunities for young adults</li> <li>▪ Lack of coordinated, community approach</li> </ul>	<ul style="list-style-type: none"> <li>▪ Commission/task force on TAY</li> <li>▪ More funding to expand what is working</li> <li>▪ Educate families about resources, guardianship, transition issues</li> </ul>
<b>Improving Residential (13)</b>	C	<ul style="list-style-type: none"> <li>▪ Providers collaborate well together</li> <li>▪ Onondaga County is more proactive, creative than other counties</li> <li>▪ Some transition supports in place</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cultural/language barriers</li> <li>▪ PACC process needs improved (transparency, communication between family and PACC)</li> <li>▪ Family and community (incl schools) need to be better prepared for child's return</li> <li>▪ System requires children to "fail up"</li> </ul>	<ul style="list-style-type: none"> <li>▪ Culturally competent "System Navigator" to guide through key transition points</li> <li>▪ Family education/support groups for parents of youth in placement (including DBT, trauma training)</li> <li>▪ More creative cross-system blending for youth in residential</li> </ul>

			<ul style="list-style-type: none"> <li>Need a mid level placement (out of home, but family based)</li> </ul>	<ul style="list-style-type: none"> <li>Training on systems/process and available services at Full Stakeholder meetings</li> <li>Expand youth's natural supports to help through transition period</li> </ul>
<b>Effective Community Education (19)</b>	C+	<ul style="list-style-type: none"> <li>ACCESS Team</li> <li>Array of supports available</li> <li>Compassion for parents</li> <li>Collaboration between agencies</li> </ul>	<ul style="list-style-type: none"> <li>Information about available resources</li> <li>Accurately assessing child's needs</li> <li>Service gaps (kids on the cusp, parent supports, early childhood services, services for 8-14 yr olds)</li> <li>Descriptions of services are too technical</li> </ul>	<ul style="list-style-type: none"> <li>Community education campaign (plain language, many settings)</li> <li>Focus on primary portals (Helpline, ACCESS, Adult SPOA)</li> <li>Include anti-stigma message</li> </ul>
<b>Sustainability of OnCare (15)</b>	A	<ul style="list-style-type: none"> <li>Provides a structure for community participation and opportunities for change</li> <li>Has opened cross-system dialogue, making it the community norm</li> <li>Gives people hope that change can happen</li> <li>Shared community ownership for "our children"</li> <li>Family and youth involvement</li> <li>Not afraid to try new things</li> </ul>	<ul style="list-style-type: none"> <li>Silos still exist (education, OPWDD, child to adult transitions)</li> <li>Need to engage the faith community more</li> <li>Need for community education strategy re: services, anti-stigma</li> </ul>	<ul style="list-style-type: none"> <li>Increase social marketing efforts</li> <li>Collect and share data to identify needs and what works to meet those needs</li> <li>Staff development program (ie System of Care 101) for county and private agency staff</li> <li>Continue process improvement/streamlining services as a tool for sustainability</li> </ul>
<b>Family Session (11)</b>		<p>Want to see...</p> <ul style="list-style-type: none"> <li>Improved communication with schools</li> <li>Solid discharge plans from residential (community and school supports in place)</li> <li>Earlier planning, more 1:1 support for transition age youth</li> </ul>	<ul style="list-style-type: none"> <li>Too much red tape to get school services</li> <li>Discharge plans are not comprehensive; wait lists can be a problem for meds</li> <li>Feels like you start all over when changing from child clinic to adult clinic</li> </ul>	<ul style="list-style-type: none"> <li>More gradual step-down from residential</li> <li>Skill builders to work on IL skills with transition-age youth</li> <li>Family Liaison/Advocate with the schools to help with transitions</li> </ul>
<b>Youth Session (11)</b>		<ul style="list-style-type: none"> <li>Youth have clear ideas about what they need and what supports they would like to see in place</li> <li>Youth have specific strategies for outreach and communicating to youth</li> </ul>	<ul style="list-style-type: none"> <li>Not much available for transition age youth</li> <li>Need full supports (housing, education, skills, recreation)</li> <li>Need more help to stay in school or return to school if they dropped out</li> </ul>	<ul style="list-style-type: none"> <li>Link outreach programs that could provide important information with fun events that would attract youth</li> <li>Youth to youth education campaign</li> </ul>

